

**GURU NANAK PUBLIC SCHOOL, SARABHA NAGAR, LUDHIANA**  
**REVISED TERM WISE SYLLABUS**  
**CLASS – IX**

**ENGLISH:**

| <b>TERMS</b>   | <b>TOPICS</b>  | <b>EVALUATIONS</b>  |
|----------------|--|---|
| <b>TERM- I</b> | <p><b>BEEHIVE</b></p> <ol style="list-style-type: none"> <li>1) The Fun They Had</li> <li>2) The Little Girl</li> <li>3) The Sound of Music</li> <li>4) A Truly Beautiful Mind</li> <li>5) My Childhood</li> </ol> <p><b>Poems</b></p> <ol style="list-style-type: none"> <li>1) The Road Not Taken</li> <li>2) Wind</li> <li>3) Rain on the Roof</li> <li>4) A Legend of the Northland</li> </ol> <p><b>Moments</b></p> <ol style="list-style-type: none"> <li>1) The Lost Child</li> <li>2) The Adventures of Toto</li> <li>3) In The Kingdom of Fools</li> <li>4) The Happy Prince</li> </ol> <p><b>Writing Skills :</b></p> <p style="padding-left: 40px;">Story Writing<br/>Descriptive Paragraph<br/>(Person)</p> <p style="text-align: center;"><b>Integrated Grammar</b></p> | <p>MCQS<br/>(90 MINUTES)<br/>40 MARKS + 10 MARKS<br/>INTERNAL ASSESSMENT</p>          |
| <b>TERM-II</b> | <p><b>BEEHIVE</b></p> <ol style="list-style-type: none"> <li>1) Packing</li> <li>2) Reach for the Top</li> <li>3) The Bond of Love</li> <li>4) If I were You</li> </ol> <p><b>Poems</b></p> <ol style="list-style-type: none"> <li>1) No Men Are Foreign</li> <li>2) On Killing a Tree</li> <li>3) The Snake Trying</li> </ol> <p><b>Moments</b></p> <ol style="list-style-type: none"> <li>1) Weathering the Storm in<br/>Ersama</li> <li>2) The Last Leaf</li> <li>3) A House Is Not a Home</li> <li>4) The Beggar</li> </ol> <p><b>Writing Skills:</b></p> <ul style="list-style-type: none"> <li>• Story Writing</li> <li>• Diary Entry</li> <li>• Descriptive Paragraph<br/>(Person)</li> </ul> <p style="text-align: center;"><b>Integrated Grammar</b></p>                    | <p>SUBJECTIVE PAPER<br/>(2 HOURS)<br/>40 MARKS + 10 MARKS<br/>INTERNAL ASSESSMENT</p> |

## MATHEMATICS:

| <b>TERMS</b>   | <b>TOPICS</b>  | <b>EVALUATIONS</b>  |
|----------------|--|---|
| <b>TERM- I</b> | <b>Ch 1</b> : Number Systems<br><b>Ch 3</b> : Coordinate Geometry<br><b>Ch 4</b> : Linear Equations in two variables<br><b>Ch 6</b> : Lines and Angles<br><b>Ch 7</b> : Triangles<br><b>Ch 12</b> : Heron's Formula<br><b>Ch 14</b> : Statistics | MCQS<br>(90 MINUTES)<br>40 MARKS + 10 MARKS<br>INTERNAL ASSESSMENT          |
| <b>TERM-II</b> | <b>Ch 2</b> : Polynomials<br><b>Ch 8</b> : Quadrilaterals<br><b>Ch 10</b> : Circles<br><b>Ch 11</b> : Constructions<br><b>Ch 13</b> : Surface Area & Volumes<br><b>Ch 15</b> : Probability   | SUBJECTIVE PAPER<br>(2 HOURS)<br>40 MARKS + 10 MARKS<br>INTERNAL ASSESSMENT |

**SCIENCE:**

|                    |  |  |   |
|--------------------|--|--|---|
| <b>TERM I</b>      | <b><u>CHEMISTRY</u></b>                |  | MCQs<br>(90mins.)=40<br>MARKS<br>Internal<br>Assessment=10<br>MARKS |
|                    | <b>CHAPTER</b>                         | <b>PRACTICALS</b>  |   |
|                    | Chapter- 2 Is Matter around us pure    | <ul style="list-style-type: none"><li>• Preparation of true solution, suspension and colloidal solution</li></ul>  |   |
|                    |  | <ul style="list-style-type: none"><li>• Preparation of a mixture and a compound</li></ul>  |   |
|                    |  | <ul style="list-style-type: none"><li>• Classify the physical and chemical changes on the basis of different reactions.</li></ul>  |   |
|                    | <b><u>PHYSICS</u></b>                  |  |   |
|                    | Chapter-8 Motion                       |  |   |
|                    | Chapter -9 Force and Laws of Motion    |  |   |
|                    | <b><u>BIOLOGY</u></b>                  |  |   |
|                    | Chapter-5 The fundamental unit of Life | <ul style="list-style-type: none"><li>• Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells and to record observations and draw their labelled diagrams. Identification of Parenchyma ; Collenchyma and Sclerenchyma tissues in plants, striped , smooth and cardiac muscle fibres and nerve cells in animals , from prepared slides. Draw their labelled diagrams.</li></ul> |   |
| Chapter -6 Tissues |  |  |   |

| <b><u>CHEMISTRY</u></b>        |  | <b>Subjective<br/>Paper=40<br/>marks<br/>(2hrs.)<br/>Internal<br/>Assessment=10<br/>marks</b> |
|--------------------------------|--|---|
| <b>CHAPTER</b>                 | <b>PRACTICALS</b>  |   |
| Chapter- 3 Atoms and Molecules | Verification of the law of conservation of mass in a chemical reaction.  |   |
| Chapter- 4 Structure of Atom   |  |   |
| <b><u>PHYSICS</u></b>          |  |   |
| Chapter 10 -Gravitation        | <ul style="list-style-type: none"> <li>• Determination of the density of solid.</li> <li>• Establishing the relation between the loss in weight of a solid.</li> </ul> |   |
| Chapter -11 Work and energy    |  |   |
| <b><u>Biology</u></b>          |  |   |
| Chapter-13 Why do we fall ill. |  |   |

**TERM  
II**

## SOCIAL SCIENCE:

| <b>TERMS</b>   | <b>TOPICS</b>  | <b>EVALUATIONS</b>  |
|----------------|--|---|
| <b>TERM I</b>  | <b>History Ch1</b> The French Revolution<br><b>Civics Ch1</b> What Is Democracy? Why Democracy?<br><b>Ch 2</b> Constitutional Design<br><b>Geo Ch 1</b> India Size and Location<br><b>Ch 2</b> Physical Features of India<br><b>Eco Ch1</b> The Story Of Village Palampur<br><b>Ch 2</b> People as Resource  | MCQS<br>(90 MINS.)<br><br>40 MARKS+10 MARKS<br>INTERNAL ASSESSMENT          |
| <b>TERM II</b> | <b>History Ch 2</b> Socialism In Europe And The Russian Revolution<br><b>Ch 3</b> Nazism And The Rise Of Hitler<br><b>Civics Ch 3</b> Electoral Politics<br><b>Ch 4</b> Working Of Institutions<br><b>Geo Ch 3</b> Drainage (only map work)<br><b>Ch 4</b> Climate<br><b>Ch 5</b> Natural Vegetation And Wild Life<br><b>Eco Ch 3</b> Poverty As A Challenge | SUBJECTIVE PAPER<br>(2 HRS)<br><br>40 MARKS+10 MARKS<br>INTERNAL ASSESSMENT |

## PUNJABI:

| TERMS          | TOPICS  | EVALUATIONS  |
|----------------|---|--|
| <b>TERM I</b>  | <ol style="list-style-type: none"><li>ਕਵਿਤਾਵਾਂ:- (i) ਸਮਾਂ (ਭਾਈ ਵੀਰ ਸਿੰਘ)<br/>(ii) ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀਰਾਮ ਚਾਤ੍ਰਕ)</li><li>ਵਾਰਤਕ :- ਵਹਿਮੀ ਤਾਇਆ (ਸੁਬਾ ਸਿੰਘ)</li><li>ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ)</li><li>ਕਹਾਣੀ:- ਜਨਮ ਦਿਨ (ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ)</li><li>ਅਣਡਿੱਠੇ ਪੈਰੇ (ਦੇ)</li><li>ਅਣਡਿੱਠੀ ਕਾਵਿ- ਟੁਕੜੀ</li><li>ਵਿਰੋਧੀ ਸ਼ਬਦ</li><li>ਲਿੰਗ ਬਦਲੇ</li><li>ਸ਼ਬਦ ਸੁੱਧੀ</li></ol> <p>Activities :- <b>ਬੋਲਣ ਅਤੇ ਸੁਣਨ ਕੌਸ਼ਲ</b></p>   | <p>MCQS<br/>(90 MINS.)</p> <p>40 MARKS+10 MARKS<br/>INTERNAL<br/>ASSESSMENT</p>          |
| <b>TERM II</b> | <ol style="list-style-type: none"><li>ਕਵਿਤਾਵਾਂ:- (i) ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜ਼ੀਬ ( ਵਿਧਾਤਾ ਸਿੰਘ ਤੀਰ)<br/>(ii) ਮਾਤਾ ਗੁਜਰੀ ਜੀ (ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ)</li><li>ਵਾਰਤਕ :- ਬੇਬੇ ਜੀ (ਡਾ:ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ)</li><li>ਕਹਾਣੀਆਂ:- (i) ਸਾਂਝੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ)<br/>(ii) ਬਸ ਕੰਡਕਟਰ (ਡਾ:ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ)</li><li>ਇਕਾਂਗੀ:- ਸਿਰਜਣਾ ( ਪਾਲੀ ਭੁਪਿੰਦਰ ਸਿੰਘ )</li><li>ਵਿਸਮਿਕ</li><li>ਮੁਹਾਵਰੇ (ੳ-ਹ)</li><li>ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ ਪ੍ਰਧਾਨ ਤੇ ਆਮ ਵਿਸ਼ੇ)</li><li>ਪੱਤਰ-ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਦਫ਼ਤਰੀ)</li></ol> <p>Activities :- <b>ਬੋਲਣ ਤੇ ਲਿਖਣ ਕੌਸ਼ਲ</b></p> | <p>SUBJECTIVE PAPER<br/>(2 HRS)</p> <p>40 MARKS+10 MARKS<br/>INTERNAL<br/>ASSESSMENT</p> |

## HINDI:

| TERMS   | TOPICS  | EVALUATIONS  |
|---------|---|--|
| TERM I  | <p>दुख का अधिकार<br/>एवरेस्ट मेरी शिखर यात्रा<br/>पद्य (स्पर्श)<br/>रैदास के पद<br/>रहीम के दोहे<br/><u>व्याकरण:-</u><br/>अनुस्वार<br/>अनुनासिक<br/>श्रुतिसमभिन्नार्थक शब्द<br/>पर्यायवाची शब्द<br/>शब्द और पद<br/>उपसर्ग<br/>प्रत्यय<br/>विलोम शब्द<br/>अर्थ की दृष्टि से वाक्य <u>भेद</u></p> | <p>MCQS<br/>(90 MINS.)<br/><br/>40 MARKS+10 MARKS<br/>INTERNAL<br/>ASSESSMENT</p>          |
| TERM II | <p>तुम कब जाओगे अतिथि<br/>एक फूल की चाह<br/>गिल्लू<br/>स्मृति<br/>हामिद खां<br/>धर्म की आड़<br/>खुशबू रचते हैं हाथ<br/>दिए जल उठे<br/><u>व्याकरण:-</u><br/>अनुच्छेद<br/>पत्र<br/>संदेश लेखन<br/>संवाद लेखन<br/>नारा लेखन</p>  | <p>SUBJECTIVE PAPER<br/>(2 HRS)<br/><br/>40 MARKS+10 MARKS<br/>INTERNAL<br/>ASSESSMENT</p> |

## **INFORMATION TECHNOLOGY:**

| <b>TERMS</b>   | <b>TOPICS</b>  | <b>EVALUATIONS</b>   |
|----------------|--|--|
| <b>TERM I</b>  | <b>Subject Specific Skills</b><br>Unit 1: Introduction to IT- ITeS industry<br>Unit 2: Data Entry & Keyboarding Skills<br>Unit 3: Digital Documentation<br><br><b>Employability Skills</b><br>Unit 1: Communication Skills<br>Unit 2: Self-Management Skills<br>Unit 3: Information and Communication Technology | <b><u>Employability skills-5marks</u></b><br><br><b><u>Subject specific skills-20marks</u></b> |
| <b>TERM II</b> | <b>Subject Specific Skills</b><br>Unit 4: Electronic Spreadsheet<br>Unit 5: Digital Presentation<br><br><b>Employability Skills</b><br>Unit 4: Entrepreneurial Skills<br>Unit 5: Green Skills  | <b><u>Employability skills-5marks</u></b><br><br><b><u>Subject specific skills-20marks</u></b> |

**Theory paper-50marks**

**Practical-50marks**

## **RETAIL:**

| <b>TERMS</b>         | <b>TOPICS</b>   | <b>EVALUATIONS</b>  |
|----------------------|---|---|
| <b><u>Term 1</u></b> | <b><u>Employability skills</u></b><br>Communication skills<br>Self management skills<br>ICT skills<br><b><u>Subject specific topic</u></b><br>Introduction to retailing<br>Receiving and storage of goods | <b><u>Employability skills</u></b> -5marks<br><br><b><u>Subject specific topic</u></b> -<br>20marks |
| <b><u>Term2</u></b>  | <b><u>Employability skills</u></b><br>Green skills<br>Entrepreneurial skills<br><b><u>Subject specific topic</u></b><br>Stock level in storage<br>Customer service  | <b><u>Employability skills</u></b> -5marks<br><br><b><u>Subject specific topic</u></b> -<br>20marks |

**Theory paper-50marks**

**Practical-50marks**

## ART

| <b>TERMS</b>   | <b>TOPICS</b>  | <b>EVALUATIONS</b>  |
|----------------|--|---|
| <b>TERM I</b>  | Body Parts,Page no. 9,10,11,12,13,14 and 15.<br>Head Study Page no. 16 and 17.<br>PortraitPage No 18, 19, 20 and 21.<br>Sketching Page no. 39,40 and 41.<br>Bird Study Page No 49<br>Animal Study Page no. 50 and 51.<br>Composition Page No 60 and 62 | MCQS<br>(90 MINS.)<br><br>40 MARKS+10 MARKS<br>INTERNAL ASSESSMENT          |
| <b>TERM II</b> | Stippling Drawing Page no. 71 and 72.<br>Poster Designing Page no. 73, 74 and 76.<br>Modern Art Page no. 88.<br>Logo Designing Page No 95<br>Calligraphy Page no. 97.<br>Cartoon Drawing Page No 99 and 100  | SUBJECTIVE PAPER<br>(2 HRS)<br><br>40 MARKS+10 MARKS<br>INTERNAL ASSESSMENT |